# Welcome to STA 101!

9/10/2024 checkpoint

# Statistics is a confrontation with uncertainty.

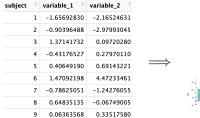
# Statistics confronts uncertainty by quantifying it.

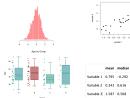
## Data analysis

Transforming messy, incomplete, imperfect data into knowledge.

What form does that knowledge usually take?

- pictures;
- a concise set of numerical summaries.

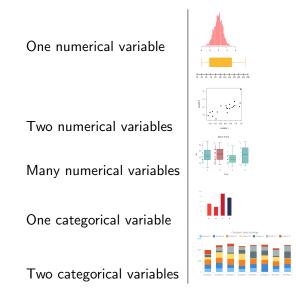




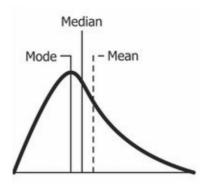
2.501

# What kind of picture do I make?

It depends on the data type and the question:



# What kind of summaries do I compute?



- **Center**: mean, median, mode
- Spread: standard deviation
- Association strength: correlation coefficient

And on and on.

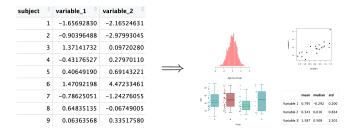
# Data analysis

Transforming messy, incomplete, imperfect data into knowledge.

What form does that knowledge usually take?

pictures;

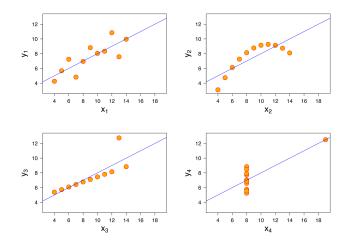
• a concise set of numerical summaries.



Theme: pictures and summaries need to work together!

### Anscombe's quartet

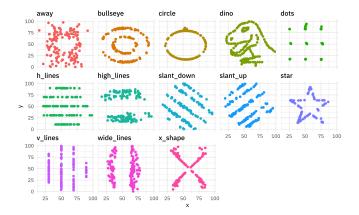
These all have the same basic summary statistics:



**ABV**: Always **B**e **V**isualizing

## DatasauRus dozen (Lab 1)

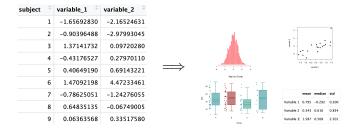
#### These all have similar summary statistics:



# ABV: Always Be Visualizing

## Data analysis

Transforming messy, incomplete, imperfect data into knowledge.



### Statistical inference

Quantifying uncertainty about that knowledge.

# Statistical inference

You ask a quantitative question:

- What is the "typical" lead level in the Flint MI drinking water?
- What is the probability that Kamala Harris wins the 2024 presidential election?
- How many jobs does a \$1.00 increase in the minimum wage create or destroy?

The answer would take the form of a single number.

## Statistical inference

**Question**: What's the number?

Answer: use the data to come up with a best guess.

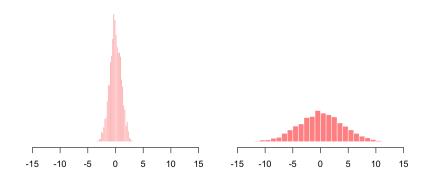
Statistics: Compute a margin of error for the guess:

best-guess  $\pm$  margin-of-error.

- Gives a *range* of likely values, not just a single guess;
- The size of the margin quantifies uncertainty.

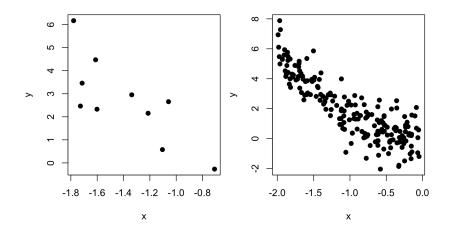
But where does the margin of error come from?

Which dataset provides stronger conclusions?



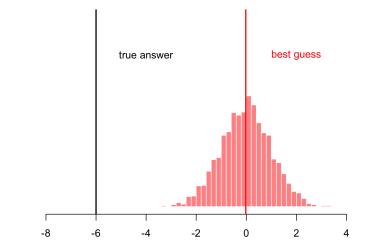
The one that is less (more) variable might give lower (higher) margin of error.

### Which dataset provides stronger conclusions?



The one that is bigger (smaller) might give lower (higher) margin of error.

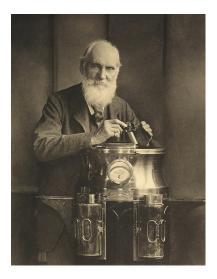
# What if this happens to you?



#### Two themes:

- you need domain knowledge;
- beware a false sense of precision.

### Beware false precision

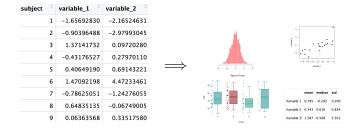


"When you can measure what you are speaking about, and express it in numbers, you know something about it; but when you cannot measure it, when you cannot express it in numbers, your knowledge is of a meagre and unsatisfactory kind." - Lord Kelvin

- Maybe: without quantification, you cannot fully understand;
- But also: just because you are quantifying does not mean you understand.

### Data analysis

Transforming messy, incomplete, imperfect data into knowledge.



# Statistical inference

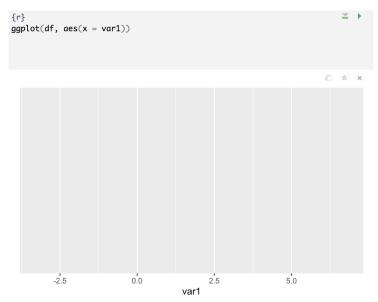
Quantifying uncertainty about that knowledge:

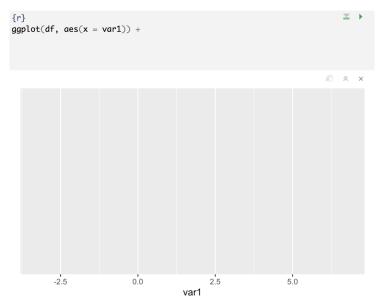
```
best-guess \pm margin-of-error
```

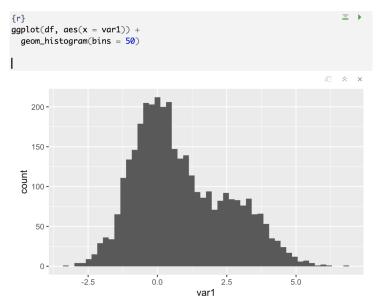
Margin based on sample size, data variability, etc.

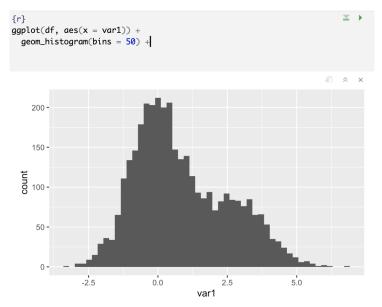
But how do you actually do these things?

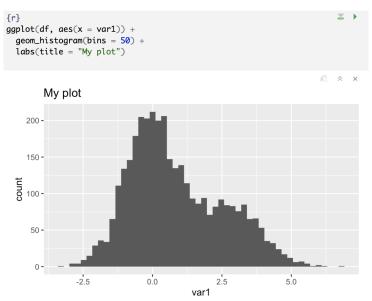
- Use software like R/RStudio
  - the learning curve is steep;
  - people actually use this in the "real world."
- There are two main skills we need to master:
  - ggplot layering;
  - piping (|>).

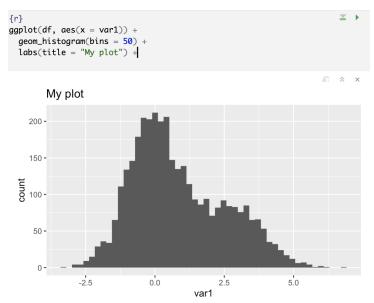


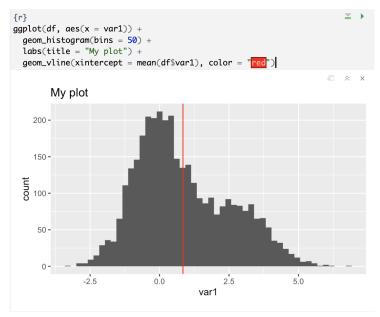












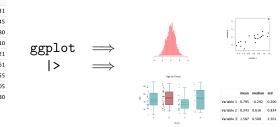
### ggplot

pipes |>





# Data analysis



subject		variable_1 $^{\diamond}$	variable_2
	1	-1.65692830	-2.16524631
3	2	-0.90396488	-2.97993045
:	3	1.37141732	0.09720280
	4	-0.43176527	0.27970110
	5	0.40649190	0.69143221
	6	1.47092198	4.47233461
	7	-0.78625051	-1.24276055
	в	0.64835135	-0.06749005
	9	0.06363568	0.33517580

### Statistical inference

Question: What's the number?

**Answer**: best-guess  $\pm$  margin-of-error